



- ### Guided Reading
- Beginning "reading"-learning sight words
 - Pattern, predictable books
 - Leveled readers
 - Pre-chapter books
 - Chapter books

- ### How to select correct level
- Too hard-very common mistake
 - Back up if haven't mastered
 - Ok to skip if trouble book

- ### Pre-reading is critical
- Read the title
 - Background knowledge
 - Picture walk
 - Vocabulary
 - Point out certain words (hard words, sight words, names...)

- ### Beginning Reading
- First time read for decoding
 - Second time for fluency and understanding

When I Read If I Don't Know A Word I can...

- Look at the pictures
- Point to the trouble word
- Look at trouble word, not teacher
- Think about what would make sense
- Get my mouth ready to read
- Look for chunks I know
- Read the sentence again
- Ask for help from a friend or the teacher



What Good Readers Do

- Cross-check
- Retell stories (beginning/middle/end)
- Know sight words
- Take risks
- Use prior knowledge
- Ask questions of self, authors, and texts they read
- Read fluently
- Decode smoothly
- Self monitor

What Good Readers Do (cont.)

- Read with expression
- Find the themes
- Draw conclusions
- Use comprehension strategies
- Self-correct
- Know reading is meaning-making
- Re-read
- READ!!!
- Find the most important ideas
- Make movie in head while reading