



School Profile 2011-2012

JCS—the right choice for personalized learning

JCS Information

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Exec. Director

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Leadership

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High School
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Site Based
Assistant Director

Academic Counselors

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Registrar
Leigh Crippen

Accreditation

Julian Charter School
is accredited by the
Western Association of
Schools and Colleges
(WASC)

The School

Julian Charter School is a WASC accredited, non-profit K-12 public school, chartered to serve underrepresented students. The student body consists of approximately 2,100 students from San Diego County and its adjacent counties. The school is a personalized learning school that utilizes a combination of home study, small-group classroom-based instruction, and core subject area specialists. Teachers regularly meet one-on-one with students/home study families. This university-type model utilizes a variety of learning environments and experiences within the classrooms, school meeting centers, and the greater community. To further personalize students' education, a variety of learning pathways are offered for both core and elective classes. Individual strengths and weaknesses are regularly assessed and appropriate program, curriculum and course placement reviewed. Through this quality education model, JCS is committed to creativity and innovation, both in teaching practice and with student endeavors. The school has an open enrollment policy and serves students from rural, urban and suburban areas. Ethnic, cultural, and socio-economic diversity reflects that of our sponsoring district.

Graduation Requirements

220 credits are required to graduate *

JCS operates on a semester system—a year long course is worth 10 credits

Subject	Graduation
English and Writing	4 years (40 credits) Writing (5 credits) or proficiency
Math	3 years, must complete at least first year Algebra (30 credits)
Science	2 years (20 credits), one year life/one year physical science
Social Science	3 years (30 credits)
PE	2 years (20 credits)
Foreign Language and Visual & Performing Arts	2 years any combination (20 credits)
Health	1 semester (5 credits)
Life Skills	1 semester (5 credits)
Electives	45 credits in electives or additional core classes are required to fulfill the 220 credit graduation requirement

* To earn a diploma students must also pass the California High School Exit Exam



Julian Charter
School's mission
is to provide
an exemplary
personalized learning
program in a resource-rich
environment. We are
dedicated to nurturing
passionate lifelong learners.

Grade Point Average

Grade Point Average is determined by overall coursework and is based on the following scale:

A = 4.0* B=3.0 C=2.0 D=1.0 F=0.0

* GPAs above 4.0 indicate that students successfully completed college courses.

* College coursework is weighted on a 5.0 scale.

Julian Charter School—Celebrating Education One Student at a Time

JCS Offers 4 Levels of Academic Rigor

College Prep, Non-College Prep, Basic, & Foundational

College Preparatory Courses

College Preparatory courses are the highest level of course offered. JCS does not offer AP or Honors classes. Classes taken at Julian Charter School are not weighted. Students who take college courses in high school will have their college courses indicated on their high school transcript, and those courses will be weighted on a 5 point scale if the students earn a grade of “C” or better.

All of our College Preparatory courses are on file with the University of California and satisfy the a-g requirements. Fulfillment of the “a-g” pattern also demonstrates the attainment of essential critical thinking and study skills.

College Preparatory Course List

English

1276 English I P
1285 English II P
1294 English III P
1303 English IV P

History/Social Science

1945 World History P
1942 US History P
7559 Amer Govt P
1614 Economics P

Mathematics

7532 Algebra I P
2030 Algebra IA
2009 Algebra IB P
7534 Geometry P
7537 Algebra II P
2529 Trig/Pre-Calc P
2126 Calculus P
4712 Integrated Math I
0923 Integrated Math II P
0927 Integrated Math III P

Science

7041 Earth Science P
2929 Biology P
7554 Chemistry P
3885 Physics P

Foreign Language

4352 Spanish I P
4365 Spanish II P
4379 Spanish III P
4071 French I P
9371 French II P
4141 German I P
4155 German II P
4280 Latin I P
7228 Latin II P
3023 Sign Language I P
3024 Sign Language II P

Visual and Performing Arts

2164 Theatre P
1914 Costume Design P
6063 Art Appreciation P
7124 Music Appreciation P

Electives*

1850 Psychology P
1883 Sociology P

*Additional Electives

A large range of non-college prep electives are available.

Non-College Prep Core Courses

As with the college preparatory courses, the non-college preparatory courses are designed to meet the California State Content Standards. However, the non-college preparatory courses do not demand the level of rigor required in college preparatory courses.

Remedial/Basic/Foundational Core Courses

Students who enter the program without the academic background to work at grade level are given a course of study at the remedial level which will build their basic academic skills and prepare them for the California High School Exit Exam. On transcripts these remedial courses are listed as basic or foundational. Foundational students are not diploma bound.

The Faculty

With integrity and compassion, teachers seek to maximize and inspire student learning.

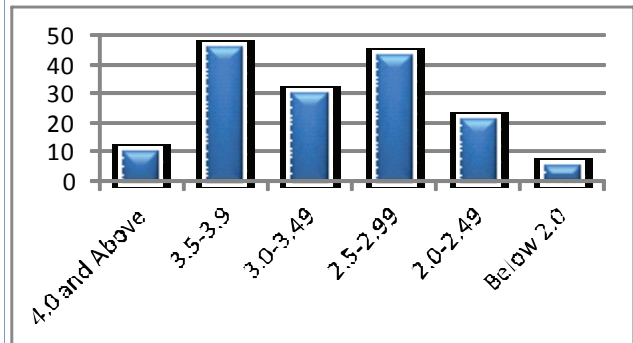
- Fully credentialed teaching staff
- Highly Qualified Teachers (NCLB)
- 20:1 student to teacher ratio
- 135 teachers, 41 percent with advanced degrees

Memberships

- Western Association for College Admission Counseling (WACAC)
- California Scholarship Federation (CSF)
- The Association of Personalized Learning Services (APLUS)
- California Charter Schools Association (CCSA)

Class of 2012 Cumulative Six-Semester Academic GPA Distribution

Average GPA: 3.02 Highest GPA: 4.42
The Class of 2012 consists of 156 seniors



Student Recognition Since 2006

- 1 National Merit Scholarship Winner
- 7 National Merit Commendation Awards
- 4 Robert C. Byrd Scholarships
- 5 National Hispanic Recognition Scholar Awards
- 1 National Achievement Scholarship Finalist

Class of 2010 Mean SAT Scores

Critical Reading	521
Math	487
Writing	490

Grading System

A = 90%-100%	C = 70%-79%	F = 59% and below
B = 80%-89%	D = 60%-69%	