



School Profile 2009-2010

JCS—the right choice for personalized learning

JCS Information

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Exec. Director

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High School
Assistant Director

Academic Counselor

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Registrar

Barbara Jones

Accreditation

Julian Charter School
is accredited by the
Western Association of
Schools and Colleges
(WASC)

The School

Julian Charter School is a WASC accredited, non-profit K-12 public school, chartered to serve underrepresented students. The student body consists of approximately 2,100 students from San Diego County and its adjacent counties. The school is a personalized learning school that utilizes a combination of home study, small-group classroom-based instruction, and core subject area specialists. Teachers regularly meet one-on-one with students/home study families. This university-type model utilizes a variety of learning environments and experiences within the classrooms, school meeting centers, and the greater community. To further personalize students' education, a variety of learning pathways are offered for both core and elective classes. Individual strengths and weaknesses are regularly assessed and appropriate program, curriculum and course placement reviewed. Through this quality education model, JCS is committed to creativity and innovation, both in teaching practice and with student endeavors. The school has an open enrollment policy and serves students from rural, urban and suburban areas. Ethnic, cultural, and socio-economic diversity reflects that of our sponsoring district.

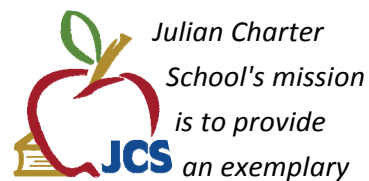
Graduation Requirements

220 credits are required to graduate *

JCS operates on a semester system—a year long course is worth 10 credits

Subject	Graduation
English/Writing	4 years (40 credits) Writing 1 semester (5 credits)
Math	3 years, must complete at least first year Algebra (30 credits)
Science	2 years (20 credits), one year life/one year physical science
Social Science	3 years (30 credits)
PE	2 years (20 credits)
Foreign Language and Visual & Performing Arts	2 years any combination (20 credits)
Health	1 semester (5 credits)
Life Skills	1 semester (5 credits)
Electives	45 credits in electives or additional core classes are required to fulfill the 220 credit graduation requirement

* To earn a diploma students must also pass the California High School Exit Exam



*personalized learning
program in a resource-rich
environment. We are
dedicated to nurturing
passionate lifelong learners.*

Grade Point Average

Grade Point Average is determined by overall coursework and is based on the following scale:

A = 4.0* B=3.0 C=2.0 D=1.0 F=0.0

* GPAs above 4.0 indicate that students successfully completed college courses.

* College coursework is weighted on a 5.0 scale.

Julian Charter School—Celebrating Education One Student at a Time

JCS Offers 4 Levels of Academic Rigor

College Prep, Non-College Prep, Basic, & Foundational

College Preparatory Courses

College Preparatory courses are the highest level of course offered. JCS does not offer AP or Honors classes. Classes taken at Julian Charter School are not weighted. Students who take college courses in high school will have their college courses indicated on their high school transcript, and those courses will be weighted on a 5 point scale if the students earn a grade of “C” or better.

All of our College Preparatory courses are on file with the University of California and satisfy the a-g requirements. Fulfillment of the “a-g” pattern also demonstrates the attainment of essential critical thinking and study skills.

College Preparatory Course List

English

1276 English I
1285 English II
1294 English III
1303 English IV

Mathematics

7532 Algebra I-P
2030 Algebra IA
2009 Algebra IB-P
7534 Geometry P
7537 Algebra II P
2529 Trig/pre calc P
4712 Integrated Math I
0923 Integrated Math IIP
0927 Integrated Math IIIP

History/Social Science

1945 World History P
1942 US History P
7559 Amer Govt P
1614 Economics P

Science

7041 Earth Science P
2929 Biology P
7554 Chemistry P
3885 Physics P

Foreign Language

4352 Spanish I P
4365 Spanish II P
4379 Spanish III P
4071 French I P
9371 French II P
4141 German I P
4155 German II P
4280 Latin I
7228 Latin II P
3023 Sign Language I

Visual and Performing Arts

2164 Theatre
1914 Costume Design
6063 Art Appreciation
7124 Music Appreciation

Electives*

1850 Psychology
1883 Sociology

*Additional Electives

In addition to the electives listed above on the a-g list, a full range of electives is available.

Non-College Prep Core Courses

As with the college preparatory courses, the non-college preparatory courses are designed to meet the California State Content Standards. However, the non-college preparatory courses do not demand the level of rigor required in college preparatory courses.

Remedial/Basic/Foundational Core Courses

Students who enter the program without the academic background to work at grade level are given a course of study at the remedial level which will build their basic academic skills and prepare them to pass the California High School Exit Exam. On transcripts these remedial courses are listed as Basic or Foundational.

The Faculty

With integrity and compassion, teachers seek to maximize and inspire student learning.

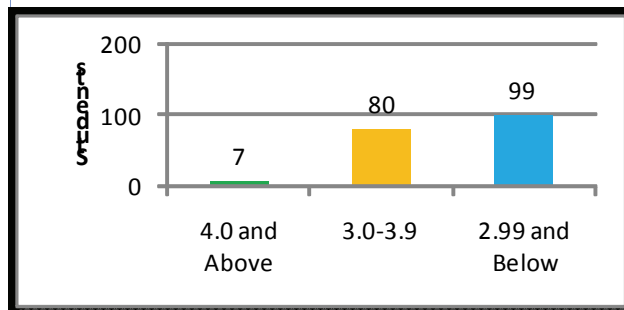
- Fully credentialed teaching staff
- Highly Qualified Teachers (NCLB)
- 19:1 student to teacher ratio
- 149 teachers, 41 percent with advanced degrees

Memberships

- Western Association for College Admission Counseling (WACAC)
- California Scholarship Federation, (CSF)
- The Association of Personalized Learning Services (APLUS)
- California Charter Schools Association (CCSA)
- CharterVoice (CV)

Class of 2010 Cumulative Six-Semester Academic GPA Distribution

Average GPA: 2.88 Highest GP: 4.26
The Class of 2010 consists of 186 seniors



Student Recognition Since 2006

- 1 National Merit Scholarship Winner
- 3 National Merit Commendation Awards
- 2 Robert C. Byrd Scholarships
- 5 National Hispanic Recognition Scholar Award

Class of 2009 Mean SAT Scores

Critical Reading	553
Math	514
Writing	529

Grading System

A = 90%-100%	C = 70%-79%	F = 59% and below
B = 80%-89%	D = 60%-69%	